DIVISION OF **INTERNATIONAL** COMPARATIVE AND AREA STUDIES

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Division Office: Encina Hall West, second floor

Mail Code: 94305-6045 Web Site: http://ica.stanford.edu

The Division of International Comparative and Area Studies (ICA) supports research and teaching in the cultures and societies of the world, and studies the problems facing developing societies as they seek to end their poverty and social and economic inequalities. ICA promotes new centers of teaching excellence in traditional areas of historical and cultural concerns, as well as promoting interdisciplinary activities related to developing new ideas for dealing with fundamental issues of justice, equality, and growth within nation states, cultures, and regions.

The Division of International Comparative and Area Studies is comprised of research centers, degree granting programs, and religion and cultural centers: Center for African Studies*; Center for East Asian Studies*; Center for Latin American Studies*; France-Stanford Center for Interdisciplinary Studies; Center for Russian, East European and Eurasian Studies*; Ford Dorsey Program in Studies*; International International Policy Mediterranean Studies Forum; Hamid and Christina Moghadam Program in Iranian Studies; Robert H. N. Ho Family Foundation Center for Buddhist Studies at Stanford University; Sohaib and Sara Abbasi Program in Islamic Studies; Taube Center for Jewish Studies*; Center for European Studies; and the Center for South Asian Studies. Degree granting programs are denoted with an asterisk (*); the Taube Center for Jewish Studies oversees an Individually Designed Major.

CENTER FOR AFRICAN STUDIES

Director: Richard Roberts

Office: Encina Hall West, second floor Web Site: http://africanstudies.stanford.edu

The Center for African Studies (CAS) is an interdisciplinary research program. CAS offers an undergraduate minor and certificate, and a Master of Arts (M.A.) degree. For further information, see the "African Studies" section of this bulletin.

ROBERT H. N. HO FAMILY FOUNDATION CENTER FOR BUDDHIST STUDIES AT **STANFORD**

Director: Carl Bielefeldt Office: Encina Commons Web Site: http://scbs.stanford.edu

The Robert H. N. Ho family Foundation Center for Buddhist Studies at Stanford University (HCBSS) serves to coordinate, support, and develop the University's resources for Buddhist Studies in scholarly research, academic communication, teaching, and public outreach. The center supports individual and team research projects for faculty, students, and visiting fellows. It houses a reference collection and reading room and sponsors lectures, conferences, symposia, workshops, and seminars. The center works closely with the Department of Religious Studies, the Buddhism in the Modern World Program, and the Group in Buddhist Studies at UC Berkeley.

CENTER FOR EAST ASIAN STUDIES

Director: Chao Fen Sun Office: Encina Commons

Web Site: http://ceas.stanford.edu

The Center for East Asian Studies (CEAS) seeks to increase interdisciplinary communication among faculty, students, and outside scholars whose research, teaching, or study focuses on East Asia. CEAS offers bachelor's and master's degree programs. It sponsors programs that enhance public knowledge and access to the University's East Asia resources.

For further information, see the "East Asian Studies" section of this bulletin.

CENTER FOR EUROPEAN STUDIES

Directors: Philippe Buc, Amir Weiner Office: Encina Hall West, second floor Web Site: http://europeanstudies.stanford.edu

The Center for European Studies is a multidisciplinary institute committed to the examination of European society, culture, politics, diplomacy, and security. The center's goal is to develop Stanford's contribution to the study of Europe's history and contemporary position as a global power by bringing together students and scholars from the humanities and the social sciences, policy makers, diplomats, and journalists. The center sponsors visiting professors, intellectuals, and personalities from Europe. Besides research, an important side-product of these exchanges is the development of Stanford undergraduate and graduate courses on themes related to European history, culture, and current events.

FRANCE-STANFORD CENTER FOR INTERDISCIPLINARY STUDIES

Director: Keith Baker

Office: Building 260, room 105

Web Site: http://francestanford.stanford.edu

The France-Stanford Center for Interdisciplinary Studies, founded in partnership with the French Ministry of Foreign Affairs, aims to bridge the disciplines of the humanities, social sciences, sciences, engineering, business, and law, addressing historical and contemporary issues of significance for France and the United States. The center brings together Stanford faculty and students and academics in France to advance collaborative research and foster interdisciplinary inquiry. Its programs include conferences, support for collaborative research projects, internships, exchanges, lectures, and seminars.

FORD DORSEY PROGRAM IN INTERNATIONAL POLICY STUDIES

Director: Stephen J. Stedman Office: Encina Hall West, second floor Web Site: http://ips.stanford.edu

The Ford Dorsey Program in International Policy Studies (IPS) is a two-year master's program that seeks to train the next generation of policy analysts to solve key global problems.

For further information, see the "International Policy Studies"

section of this bulletin.

PROGRAM IN INTERNATIONAL RELATIONS

Director: Kenneth Schultz

Office: Encina Hall West, second floor

Web Site: http://internationalrelations.stanford.edu

International Relations (IR) is an interdisciplinary undergraduate major focusing on changing political, economic, and cultural relations within the international system in the modern era.

For further information, see the "International Relations" section

of this bulletin.

HAMID AND CHRISTINA MOGHADAM PROGRAM IN IRANIAN STUDIES

Director: Abbas Milani

Office: Encina Hall West, second floor Web Site: http://iranian-studies.stanford.edu

The Hamid and Christina Moghadam Program in Iranian Studies at Stanford fosters the interdisciplinary study of Iran as a civilization, one of the oldest in the world. The program combines pedagogy, policy analysis, and research on all aspects of Iran's past, present, and future. The program organizes lectures and student research conferences on Iran.

SOHAIB AND SARA ABBASI PROGRAM IN ISLAMIC STUDIES

Director: Robert Gregg

Office: Encina Hall West, second floor Web Site: http://islamicstudies.stanford.edu

The mission of the Sohaib and Sara Abbasi Program in Islamic Studies is to serve as a forum for interdisciplinary research and teaching in Islamic studies, complemented by seminars, colloquia and public lectures. The program seeks to illuminate Islamic history from its beginnings to the 21st century, the religion of Islam in its many aspects, and the diversity of Muslim cultures and societies, past and present, not only in the Middle East but also including South and Southeast Asia, Africa, Europe, and America. In addition to geographical breadth, the program promotes the use of scholarly resources from both the humanities and the social sciences. Participating faculty and students bring perspectives and methods from academic fields including anthropology, art, economics, history, international relations, languages, law, literature, philosophy, political science, and religious studies.

TAUBE CENTER FOR JEWISH STUDIES

Directors: Charlotte Fonrobert, Vered Shemtov Web Site: http://jewishstudies.stanford.edu

The interdisciplinary Taube Center for Jewish Studies coordinates and promotes the study of all aspects of Jewish life. The center offers an undergraduate minor and an interdisciplinary major coordinated by the Humanities and Sciences dean's office.

For further information, see the "Jewish Studies" section of this bulletin.

CENTER FOR LATIN AMERICAN STUDIES

Director: Herbert S. Klein Web Site: http://las.stanford.edu

The Center for Latin American Studies at Stanford University (CLAS) offers academic programs for students, coordinates academic conferences and lectures, and fosters interdisciplinary research for students and faculty through fellowships and funding opportunities. The center offers an undergraduate minor, an interdisciplinary honors certification for undergraduates, and a master's degree.

For further information, see the "Center for Latin American

Studies" section of this bulletin.

MEDITERRANEAN STUDIES FORUM

Director: Aron Rodrigue

Office: Encina Hall West, second floor

Web Site: http://mediterraneanstudies.stanford.edu

The Mediterranean Studies Forum encourages scholars to explore the interplay among societies, cultures, and communities around the Mediterranean Basin from the Middle Ages to the present. Its focus is on all aspects of co-existence and conflict that have marked these encounters in the empires, port cities, nation states, and transregional and transnational social, religious, cultural, and economic contexts of N. Africa, the Levant, the Balkans, and southern Europe. It is also interested in the relations of the Mediterranean with other regions and areas of the world. The central goal of the forum is to contribute to interfield and interdisciplinary dialogue among scholars of these areas through lectures, colloquia, workshops, conferences, and publications.

CENTER FOR RUSSIAN, EAST EUROPEAN AND EURASIAN STUDIES

Director: John Dunlop

Office: Encina Hall West, second floor Web Site: http://creees.stanford.edu

The Center for Russian, East European and Eurasian Studies (CREES) offers an undergraduate minor and a one-year master's program in interdisciplinary area studies.

For further information, see the "Center for Russian, East European and Eurasian Studies" section of this bulletin.

CENTER FOR SOUTH ASIAN STUDIES

Directors: Linda Hess, Anjini Kochar Office: Encina Hall West, second floor Web Site: http://southasia.stanford.edu

The Center for South Asian Studies serves to coordinate and develop Stanford's resources for the study of South Asia across all the disciplines in the School of Humanities and Sciences. It works closely with departments and other units of the University to increase faculty strength, support research, enhance the curriculum, build the library collection, and sponsor programs and events.