

LATIN AMERICAN STUDIES

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The Center for Latin American Studies (CLAS) supports research and teaching on Latin America by the faculty and students of Stanford in all fields of study. Field research, language training, and interdisciplinary approaches are stressed in the Latin American Studies program, which draws on the strength and diversity of its nationally recognized faculty affiliates and substantial library holdings on Latin America. These resources are enhanced by the Tinker Visiting Professorship in Latin American Studies and the Nabuco Visiting Chair in Brazilian Studies, which bring distinguished Latin American scholars to teach at Stanford each year.

The center's resources include funds used in support of student and faculty activities and classes in and about Latin America, visiting professors and scholars, and various forms of public outreach. CLAS also devotes resources to Iberian and Caribbean studies. The center offers an undergraduate minor, an undergraduate honors program, and a master's degree in Latin American Studies.

UNDERGRADUATE PROGRAMS IN LATIN AMERICAN STUDIES

Although the center does not offer a B.A. in Latin American Studies, it does offer a minor and an honors program. Stanford also has departmental and interdisciplinary degree programs in which a student may concentrate on Latin America. These include Anthropology, History, Political Science, Spanish and Portuguese, and International Relations. Contact the respective departments for further information.

SUMMER INTERNSHIP GRANT

Each summer, the center awards grants to a small number of undergraduates to undertake internships in Latin America. Applications include a proposal, academic transcript, and recommendations from a faculty member and one other person knowledgeable about the applicant's abilities. Students from any department are eligible to apply. See http://las.stanford.edu/funding/undergrad_summer_intgrants.html.

HONORS COLLEGE

The LAS honors college, sponsored with many other departmental and interdisciplinary honors colleges by the Vice Provost for Undergraduate Education, is an intensive three-week residential program offered directly preceding Autumn Quarter. It affords returning LAS honors students who have completed field work a debriefing and a focused series of presentations by a member of the CLAS-affiliated faculty and other Stanford instructors on adviser interaction, bibliographic resources, writing strategies, statistical analysis, organizational techniques for completing the thesis process, and opportunities to socialize with other honors students in the college, all without cost to the students. Ample time is provided for library research, individual faculty consultations, and data analysis. Applications for honors colleges are available in Spring Quarter prior to the senior year.

MINOR IN LATIN AMERICAN STUDIES

The minor in Latin American Studies is offered to students in any major who wish to develop a complementary concentration on the region. To pursue the minor, students must submit for approval an online proposal of course work no later than the second quarter of their junior year. The minor must be completed by the second quarter of the senior year. Units for a student's major cannot be double-counted towards the minor.

Requirements for the minor include:

Completion of 25 units as follows:

- a. a 5-unit course surveying Latin America: HISTORY 70. Culture, Politics, and Society in Latin America
- b. 20 additional units at the 100 level or higher (Overseas Studies courses under the 100 level are applicable) which together comprise a coherent focus on a theoretical problem or issue of the region such as culture and identity, political economy, or sustainable development. At least 10 of the 25 units must be completed at Stanford. See the "Latin American Studies Cognate Courses" section following.
2. Fulfill the Foreign Language Requirement. The minimum requirement for completion of the minor in Latin American Studies is advanced proficiency in Spanish or Portuguese by any one of the following means:
 - c. Completion of seven quarters of college-level study of Spanish or Portuguese.
 - d. Completion of a course on Spanish or Portuguese language or literature, or on some other subject but taught in Spanish or Portuguese, at the 100-level or higher, with a letter grade of 'B' (3.0).
 - e. Achievement of the advanced proficiency level on the ACTFL scale in a test administered by the Language Center.
3. Field experience in Latin America such as study abroad, summer research, or internship is recommended.

Upon completion of all requirements, the center's subcommittee on undergraduate programs authorizes the designation of the Minor in Latin American Studies on the student's transcript.

HONORS IN LATIN AMERICAN STUDIES

The Honors Program in Latin American Studies is open to majors in any field. The aim of the honors program is to prepare students to pursue individualized research on Latin America, culminating in the preparation of an honors thesis written under the supervision of a faculty adviser. The honors program is particularly suited to the student who wishes to go on to graduate school or pursue employment in an institution emphasizing research and independent work. Although not required, students are encouraged to undertake independent field research in Latin America for their thesis. It is strongly recommended that students enroll in HISTORY 299X, Design and Methodology for International Field Research (1

unit), in the sophomore or junior year for an overview of research design and methods for international field research.

Admission to the honors program is by application by the end of the junior year. Applications are reviewed and approved by the CLAS director and associate director. Applicants must have a cumulative grade point average (GPA) of 3.3 (B+) or higher, and maintain this average in courses taken to satisfy the requirements. Courses must be taken for a letter grade where that option is available. Courses credited toward LAS honors may be double-counted toward the student's major requirements.

To graduate with interdisciplinary honors in Latin American Studies a student must:

Complete a total of 35 units in courses certified for honors by the Center for Latin American Studies, distributed as follows:

- f. A 5-unit survey course normally taken in the sophomore year: HISTORY 70, Culture, Politics, and Society in Latin America
 - g. For breadth: two 4-5-unit courses at the 100 level or higher with a focus on the region. These courses are normally taken during the sophomore and junior years. See courses listed as cognate course options under the Master of Arts program.
 - h. For depth: one 4-5-unit course at the 100 level or higher with a focus on the region that explores an issue in depth of particular interest to the student, approved by the honors adviser. See courses listed as cognate course options under the Master of Arts program.
 - i. LATINAM 198. Honors Thesis (1-10 units), under the supervision of the student's faculty honors adviser. Normally these units are spread over two or three quarters of the senior year and are devoted to the completion of the honors thesis.
 - j. Core Latin American Studies course: LATINAM 201/301. Social Change in Latin America Since 1900. This Autumn Quarter honors seminar must be taken in the senior year.
 - k. Additional courses at the 100 level or higher focusing on Latin America to bring the total to 35 units; up to 5 units may come from study of Spanish or Portuguese beyond the seventh quarter. See courses listed as cognate course options under the Master of Arts program.
 - l. Of the courses applied to 'b' and 'c' above, 10 units may be completed in Overseas Studies and 5 units may be taken as directed individual study. See OSP courses listed as cognate course options under the Master of Arts program.
1. Fulfill the Foreign Language Requirement (See below and see courses listed under PORTLANG, PORTLIT, SPANLANG, and SPANLIT.)
 2. Submit an honors thesis which meets standards of scholarly excellence and is approved by the thesis adviser. If graduating in June, participate in the LAS honors symposium at the end of May.

More information about the honors program is available at http://las.stanford.edu/programs/honors_detailed.html.

FOREIGN LANGUAGE REQUIREMENT

The minimum requirement for completion of the honors program is advanced proficiency in Spanish or Portuguese by any one of the following means:

- Completion of seven quarters of college-level study of Spanish or Portuguese.
3. Completion of a course on Spanish or Portuguese language or literature, or on some other subject but taught in Spanish or Portuguese, at the 100-level or higher, with a letter grade of 'B' (3.0).
4. Achievement of the advanced proficiency level on the ACTFL scale in a test administered by the Language Center.

COTERMINAL BACHELOR'S AND MASTER'S DEGREES IN LATIN AMERICAN STUDIES

Undergraduates at Stanford may apply for admission to the coterminal master's program in Latin American Studies when they have earned a minimum of 120 units toward graduation, including advanced placement and transfer credit, and no later than the quarter prior to the expected completion of their undergraduate degree. The

annual deadline for coterminal applications is January 6.

Coterminal applicants must submit: a 500-word statement of purpose; resume; 10-15 page double-spaced academic writing sample; three letters of recommendation; a Stanford transcript; and scores from the General Test of the Graduate Record Exam. Coterminal applicants must have a minimum GPA of 3.5 and a working knowledge of Spanish or Portuguese at the third-year level.

For University coterminal degree program rules and application forms, see <http://registrar.stanford.edu/shared/publications.htm#Coterm>.

Requirements for the master's degree are summarized in the "Master of Arts in Latin American Studies" section of this bulletin.

GRADUATE PROGRAMS IN LATIN AMERICAN STUDIES

The one-year master's program in Latin American Studies is designed for students who have experience working, living, or studying in Latin America or Iberia and little prior course work on the region.

Although the center does not offer a Ph.D. in Latin American Studies, Stanford has several departmental programs through which a student may concentrate on Latin America. These include Anthropology, History, Political Science, and Spanish and Portuguese. Contact the respective departments for admission information.

Admission—The application deadline is January 6. Applicants submit an online application, including a 500-word statement of purpose, resume, 10-15 page double-spaced academic writing sample, and three letters of recommendation; official transcripts; and Graduate Record Examination scores. TOEFL scores are required of applicants for whom English is not their first language or who did not attend an undergraduate institution where English is the language of instruction. To apply online or for information on graduate admissions, go to <http://gradadmissions.stanford.edu>.

The joint Latin American Studies and Law program allows students to work toward an M.A. in Latin American Studies and a Doctor of Jurisprudence (J.D.) degree simultaneously, with a substantial number of courses allowed to count toward both degrees. Students must apply separately for admission to the School of Law and the School of Humanities and Sciences Latin American Studies program. (Note, Latin American Studies appears under the division of International Comparative and Area Studies.) For more information about joint degree programs in the School of Law, please visit the following web site: http://www.law.stanford.edu/program/degrees/joint/#joint_degrees.

To be eligible for a dual degree program toward the Graduate School of Business (M.B.A.) or School of Medicine (M.D.), candidates must apply and be accepted independently to both programs.

Applicants must meet the University admission requirements, have a working knowledge of Spanish or Portuguese at the third-year level, and have experience working, living, or studying in Latin America or Iberia prior to admission.

CLAS takes a broad approach to evaluating applications for admission. As important as GRE scores and grades are the applicant's essay, letters of recommendation, academic writing sample, and the experiences and goals conveyed through the personal statement and resume.

Financial Aid—The Center for Latin American Studies has several graduate fellowships as well as limited research and course assistantship positions with the Tinker Visiting Professors each quarter.

MASTER OF ARTS IN LATIN AMERICAN STUDIES

The Master of Arts in Latin American Studies is an interdisciplinary program. The curriculum consists of a core set of courses surveying the history, politics, society, and culture of the region, advanced language training, and in-depth course work. In consultation with a faculty adviser, students select a course of study suited to their individual interests.

JOINT DEGREE PROGRAM IN LATIN AMERICAN STUDIES AND LAW

This joint degree program grants an M.A. degree in Latin American Studies and a Doctor of Jurisprudence (J.D.) degree. It is designed to train students interested in a career in teaching, research, or the practice of law related to Latin American legal affairs. Students must apply separately to the Latin American Studies M.A. program and to the Stanford School of Law and be accepted by both. Enrollment in the JDP allows students to pursue an M.A. degree concurrently with the law degree and to count a defined number of units toward both degrees. Completing this combined course of study requires approximately four academic years, depending on the student's background and level of language training. Up to 11.25 quarter units of Law School courses with Latin American Studies content may be counted toward the M.A. degree. For more information, see the "Joint Degree Programs" section of this bulletin and consult with the program offices for the two programs.

DUAL MASTER'S DEGREE WITH MEDICINE AND BUSINESS

These dual degree programs grant an M.A. degree in Latin American Studies and a Master of Business Administration degree or a Medical Doctor degree. Students must apply separately to the Latin American Studies M.A. program and the Graduate School of Business or School of Medicine and be accepted by both.

DEGREE REQUIREMENTS

University requirements for the master's degree are described in the "Graduate Degrees" section of this bulletin.

A description of the M.A. program is also available online at <http://www.stanford.edu/group/las/programs/MA.html>.

The program requires completion of a minimum of 45 graduate units. Upon entering, each student is assigned a faculty adviser who works with the student to develop a customized program of study.

To receive the M.A. in Latin American Studies, students must complete the following:

Core courses (15 units): one core five-unit course in each of three fields of specialization:

- m. Culture and Society (CulSoc)—LATINAM 201/301, Social Change in Latin America Since 1900
- n. Environment and Ecology (Eco)—ANTHRO 162/262, Indigenous Peoples and Environmental Problems
- o. Political Economy (PolEcon)—POLISCI 248S, Latin American Politics.

These fields (CulSoc, Eco, and PolEcon) are not declared on Axxess; they do not appear on the transcript or the diploma.

- 5. **Cognate courses** (15 units): three courses, one from each of the three fields of specialization listed in '1' above. See "Latin American Studies Cognate Courses" following. See http://www.stanford.edu/group/las/programs/MA_cognate_curriculum.html for more information.
- 6. **Elective courses** (10-15 units): three elective courses in one of the three fields of specialization (see '1' above) from across the University's offerings.
- 7. **Language requirement**: at least 3 units of course work on a second Latin American language. Students must take either an advanced third-year language course if they have both Spanish and Portuguese, or take a basic course in the language in which they do not possess competence.
- 8. **Seminar requirement**: enroll each quarter in LATINAM 200, a 1-unit seminar on Contemporary Issues in Latin American Studies, where guest scholars present analyses of major Latin American themes and topics.
- 9. **Thesis option**: students may elect to write a master's thesis; they may register for LATINAM 398 for up to 10 units of thesis research under the guidance of an Academic Council faculty member. Thesis units may be counted toward the elective field unit requirements.
- 10. **Grade requirements**: courses to be counted toward the degree, except LATINAM 200, must be taken for a letter grade and receive a grade of 'B' or higher.

LATIN AMERICAN STUDIES COGNATE COURSES

The following courses may be used to satisfy requirements in the master's program and in undergraduate honors and minor programs.

CULTURE AND SOCIETY (CULSOC)

- ANTHRO 101. The Aztecs and Their Ancestors: Introduction to Mesoamerican Archaeology
- ANTHRO 103A/203A. Humanized Landscapes: Archaeological Approaches to Human/Environment Interactions (Same as ARCHLGY 101B/301B.)
- ANTHRO 105/205. Ancient Cities in the New World
- ANTHRO 105A/205A. Indigenous Peoples of South America and the Politics of Ethnicity
- ANTHRO 107A/207A. Ethnohistory in the Andean World: Inca State, Rebellions, and Resistance
- ANTHRO 120. Introduction to Language Change (Same as LINGUIST 160.)
- ANTHRO 123A. Human Diversity: A Linguistic Perspective (Same as HUMBIO 187.)
- ANTHRO 374. Beginnings of Social Complexity
- COMPLIT 121. Poems, Poetry, Worlds: An Introductory Course
- COMPLIT 123. The Novel, The World (Same as ENGLISH 184.)
- COMPLIT 141. Literature and Society in Africa and the Caribbean (Same as FRENLIT 133.)
- COMPLIT 142. The Literature of the Americas (Same as ENGLISH 172E.)
- COMPLIT 149. What is Nobel Literature? Reading, Assessing, and Interpreting the Nobel Novels on the World Stage
- COMPLIT 233. Baroque and Neobaroque (Same as ENGLISH 233, SPANLIT 293E.)
- CSRE 145A. Poetics and Politics of Caribbean Women's Literature (Same as ANTHRO 145A.)
- EDUC 136/306D. World, Societal, and Educational Change: Comparative Perspectives (Same as SOC 231.)
- EDUC 149/249. Theory and Issues in the Study of Bilingualism
- EDUC 193A. Listen Up! Core Peer Counseling Skills
- EDUC 193B. Peer Counseling in the Chicano/Latino Community
- FILMSTUD 116/316. International Documentary
- GSBGEN 374. Interpersonal Influence and Leadership
- HISTORY 70. Culture, Politics, and Society in Latin America
- HISTORY 106B. Global Human Geography: Europe and Americas
- HISTORY 170. Colonial Latin America
- HISTORY 205B/305B. Quantitative Methods in Historical Research
- HISTORY 206. History and Geography of Contemporary Global Issues
- HISTORY 217B/317B. Land of Three Religions: Medieval Spain
- HISTORY 273B/373B. Latin American Societies: The Public and the Domestic Domain
- HISTORY 275F/375F. Social Change in Latin America Since 1900 (Same as LATINAM 201/301.)
- HISTORY 279A/379A. Visual and Urban Culture of Modern Latin America
- HISTORY 299X/399A. Design and Methodology for International Field Research
- SPANLIT 102N. Contemporary Latin American Theater
- SPANLIT 106N. Contemporary Latin American Novel in Translation
- SPANLIT 109Q. Ten Latin American Protagonists who Changed the World
- SPANLIT 120. Introduction to Literary and Scholarly Research
- SPANLIT 130. Cultural Perspectives in Iberia
- SPANLIT 131. Cultural Perspectives in the Luso-Hispanic Americas
- SPANLIT 136. Survey of Modern Iberian Literature
- SPANLIT 157. Introduction to Medieval and Early Modern Iberian Literatures
- SPANLIT 161. Survey of Latin American Literature
- SPANLIT 193. The Cinema of Pedro Almodóvar
- SPANLIT 225E. Theater, Society, and Politics in 20th-Century Spain
- SPANLIT 241. The Short Story: Theory and Praxis
- SPANLIT 247E. Magical Realism and Globalization
- SPANLIT 248. Politics, Terrorism, and Documentary Films in South America

- SPANLIT 275. Cuban Cinema since the Revolution
 SPANLIT 278. Senior Seminar: The *Novelas ejemplares* by Miguel de Cervantes and the Culture of the Baroque
 SPANLIT 278A. Senior Seminar: Love and Politics in Latin America from Romanticism to Postmodernism
 SPANLIT 317. Documentary Cinema in Spain: Between Reality and Fiction
 SPANLIT 342. The Duty of Mischief: César Aira's Writing as Cultural Critique
 SPANLIT 343. Nations, Continents, Worlds: Ortega and the Ibero-American Essay
 SPANLIT 350. Roberto Bolaño: The Savage Detectives
 PORTLIT 157. Introduction to Medieval and Early Modern Iberian Literatures
 OSPMADR 22. Spain on Stage: Theater and Performance in 2009
 OSPMADR 24. Spain and Africa through the Ages
 OSPMADR 25. European Legal History
 OSPMADR 26. Issues in European Law
 OSPMADR 34. Modern Spain
 OSPMADR 35. Issues in Spanish History
 OSPMADR 40. Introduction to Literary and Cultural Analysis in the Spanish World
 OSPMADR 41. Dissidence and Continuity: Spanish Theater, 1907 to the Present
 OSPMADR 43. The Jacobean Star Way and Europe: Society, Politics and Culture
 OSPMADR 45. Women in Art: Case Study in the Madrid Museums
 OSPMADR 67. Women in Spain: From Tradition to Postmodernity
 OSPMADR 70. European Urban Development: The Cases of Madrid and Barcelona
 OSPSANTG 10. Borges and Argentina
 OSPSANTG 14. Women Writers of Latin America in the 20th Century
 OSPSANTG 17. Chilean Fiction of the 20th Century
 OSPSANTG 45. The Cinema of the Chilean Transition (1990-2007)
 OSPSANTG 46. Topics in Chilean Cultural Expressions
 OSPSANTG 62. Topics in Chilean History
 OSPSANTG 104X. Modernization and Culture in Latin America
 OSPSANTG 118X. Artistic Expression in Latin America
- ENVIRONMENT AND ECOLOGY (ECO)**
 ANTHRO 162/262. Indigenous Peoples and Environmental Problems
 ANTHRO 163D. Darwin's Legacy (Same as HUMBIO 184.)
 ANTHRO 165. Parks and Peoples
 ANTHRO 166A/266A. Indigenous Forest Management
 BIO 101. Ecology
 BIO 117. Biology and Global Change (Same as EARTHYSYS 111.)
 BIO 121. Biogeography
 BIO 144. Conservation Biology (Same as HUMBIO 112.)
 BIO 147/247. Controlling Climate Change in the 21st Century (Same as EARTHYSYS 147/247, HUMBIO 116.)
 BIO 175. Tropical Ecology and Conservation
 BIO 180/280. Fundamentals of Sustainable Agriculture (Same as EARTHYSYS 180/280.)
 BIO 235. Challenges for Biodiversity Conservation in Latin America
 CEE 142A/242A. Creating Sustainable Development
 CEE 151/251. Negotiation (Same as ME 207, MS&E 285.)
 CEE 165D/265D. Water and Sanitation in Developing Countries
 CEE 173A/207A. Energy Resources (Same as EARTHYSYS 103.)
 CEE 177S/277S. Design for a Sustainable World
 CEE 265A. Sustainable Water Resources Development
 CEE 301. The Energy Seminar (Same as ENERGY 301.)
 CEE 333. Water Policy Colloquium (Same as GES 333, IPER 333.)
 EARTHYSYS 101. Energy and the Environment (Same as ENERGY 101.)
 EARTHYSYS 102. Renewable Energy Sources and Greener Energy Processes (Same as ENERGY 102.)
 EARTHYSYS 132/232. Energy Cooperation in the Western Hemisphere (Same as IPS 263.)
 EARTHYSYS 152/252. Pathways Out of Rural Poverty (Same as ECON 155B, IPS 261.)
 EARTHYSYS 181/281. Concepts of Urban Agriculture
- EARTHYSYS 184/284. Climate and Agriculture
 HRP 240. Rethinking International Health (Same as MED 230.)
 HUMBIO 153. Parasites and Pestilence: Infectious Public Health Challenges
 HUMBIO 156. Global HIV/AIDS (Same as MED 256.)
 LAW 605. International Environmental Law: Climate Change
 MED 108Q. Human Rights and Health
 MED 242. Physicians and Human Rights
 MED 262. Economics of Health Improvement in Developing Countries (Same as ECON 127.)
 OSPMADR 72. Issues in Bioethics Across Cultures
 OSPSANTG 58. Living Chile: A Land of Extremes
 OSPSANTG 85. Marine Ecology of Chile and the South Pacific
- POLITICAL ECONOMY (POLECON)**
 ANTHRO 105A/205A. Indigenous Peoples of South America and the Politics of Ethnicity
 EARTHYSYS 132/232. Energy Cooperation in the Western Hemisphere (Same as IPS 263.)
 EARTHYSYS 152/252. Pathways Out of Rural Poverty (Same as ECON 155B, IPS 261.)
 ECON 101. Economic Policy Analysis
 ECON 106. World Food Economy
 ECON 122. Economic Development of Latin America
 ECON 123. Regulation and Competition in Less Developed Countries
 ECON 127. Economics of Health Improvement in Developing Countries (Same as MED 262.)
 ECON 166. International Trade
 ECON 214,216. Development Economics I,II
 ECON 220,221. Political Economy I,II
 ECON 228. Institutions and Organizations in Historical Perspective
 ECON 265. International Economics I
 EDUC 131. Mediation for Dispute Resolution (Same as PSYCH 152.)
 EDUC 222. Resource Allocation in Education
 EDUC 306A. Education and Economic Development
 EDUC 306Y. Economic Support Seminar for Education and Economic Development
 EDUC 387A/B. Workshop: Comparative Studies of Educational and Political Systems (Same as SOC 311A/B.)
 ETHICSOC 171. Justice (Same as IPS 208, PHIL 171/271, POLISCI 136S, PUBLPOL 207.)
 HISTORY 378E. Political Economy of Development (Same as POLISCI 440B.)
 IPS 203. Issues in International Economics
 IPS 230. Democracy, Development, and the Rule of Law (Same as INTNLREL 114D, POLISCI 114D/314D.)
 IPS 241. International Security in a Changing World (Same as POLISCI 114S.)
 INTNLREL 141A. Camera as Witness: International Human Rights Documentaries
 INTNLREL 147. The Political Economy of the Southern Cone of South America
 INTNLREL 148. Economic Integration of the Americas
 LAW 227. Political Economy of Energy Policy
 LAW 330. International Human Rights
 LAW 356. Dispute Resolution
 LAW 582. Latin American Law
 LAW 585. Transnational Law
 LAW 611. International Conflict Colloquium
 LAW 638. Mediation
 LAW 658. International Human Rights Clinic
 LAW 661. International Negotiation
 LAWGEN 206. Thinking Like a Lawyer (Same as GSBGEN 382.)
 POLISCI 140. Political Economy of Development
 POLISCI 141. The Global Practice of Human Rights
 POLISCI 144T. Democracies and Dictatorships
 POLISCI 215. Explaining Ethnic Violence
 POLISCI 243R. Research Seminar in Democratization and Human Rights
 POLISCI 248S. Latin American Politics
 POLISCI 440A. Theories in Comparative Politics
 PSYCH 216. Public Policy and Social Psychology: Implications and Applications (Same as IPS 207B, PUBLPOL 205B.)

SOC 143/243. Poverty in Brazil: From Empirical Evidence to Anti-poverty Policies
OSPMADR 42. A European Model of Democracy: The Case of Spain
OSPMADR 66. E.U.-Latin American International Relations: Political and Economic Agenda for the 21st Century
OSPSANTG 68. The Emergence of Nations in Latin America
OSPSANTG 116X. Modernization and its Discontents: Chilean Politics at the Turn of the Century
OSPSANTG 119X. The Chilean Economy: History, International Relations, and Development Strategies
OSPSANTG 129X. Latin America in the International System
OSPSANTG 141X. Politics and Culture in Chile
OSPSANTG 221X. Political Transition and Democratic Consolidation: Chile in Comparative Perspective