

	Input	Outcomes	Impact
Student	<p>ACT and SAT test scores of first-time freshmen</p> <p>Class rank of first-time freshmen</p> <p>Minimum high school course requirements</p>	<p>Ratings of alumni</p> <p>Ratings of parents</p> <p>Ratings of students</p> <p>Ratings of employers</p> <p>Ratings of clients</p> <p>Mean grade-point averages</p> <p>Job placement rates</p> <p>Performance of graduates on professional school examination</p> <p>Performance on major-field tests</p> <p>Evaluation of student portfolios and capstone projects</p> <p>Pass rates of professional licensure examinations</p> <p>Amount of undergraduate research and service</p> <p>Graduation rates of minority and female graduates</p> <p>Student evaluations of teaching</p> <p>Student writing proficiency</p> <p>Success rates following remedial courses</p> <p>Transfer student performance</p> <p>Average time-to-degree</p>	<p>Affective development of students (changes in values and attitudes about education)</p> <p>Rates of alumni civic participation</p> <p>Number of graduates who continue their education</p> <p>Placement rates of graduates in careers appropriate to their education and training</p> <p>Average time lag between graduation and first job</p>

		<p>Average time to declaration of first major for undergraduates</p> <p>Percent of students enrolled in a second language course</p> <p>Alumni unemployment rates</p> <p>Student ratings of academic advising</p>	
<p><b>Institutional</b></p>	<p><b>University accreditation</b></p> <p><b>Availability of academic programs</b></p> <p><b>Availability of student financial aid</b></p> <p><b>Faculty diversity</b></p> <p><b>Student/faculty ratio</b></p> <p><b>Sustained financial commitment to instruction</b></p> <p><b>National ranking among U.S. research universities</b></p> <p><b>Trends in cost of attendance</b></p> <p><b>National ratings of doctoral programs</b></p> <p><b>Number of national student and faculty awards</b></p> <p><b>Amount of sponsored research</b></p>	<p><b>Grants and contract dollars per faculty full-time equivalent</b></p> <p><b>Total degrees awarded</b></p> <p><b>Total credit hours produced</b></p> <p><b>Total contact hours of instruction</b></p> <p><b>Length of time to degree</b></p> <p><b>Number of credits required for a degree</b></p> <p><b>Total hours of classroom utilization</b></p> <p><b>Student progression by admission status and program</b></p> <p><b>Progression by race, gender, disability, socioeconomic status</b></p> <p><b>Retention by race, gender, disability, socioeconomic status</b></p>	

	<p>related to state's needs: economic development, environmental studies, health care, public education, and social services</p> <p>Presence of a mission statement</p> <p>Evaluations of campus management</p> <p><b>Expenditures by department</b></p> <p>Enrolment and wage rates by race, gender, disability, and socioeconomic status</p> <p><b>Evidence of periodic review of programs</b></p> <p><b>Evidence of periodic update of campus maintenance plan</b></p> <p><b>Percent of funds expended for institutional support</b></p> <p><b>Evidence of a periodic review of organizational structure</b></p> <p><b>Evidence of the existence of a comprehensive staff-development plan</b></p> <p><b>Proportion of financial resources devoted to undergraduate education</b></p>	<p><b>Graduation by race, gender, disability, socioeconomic status</b></p> <p><b>Transfer rates</b></p> <p>Reported number of incidents of sexual harassment</p> <p>Rates of student course demands</p> <p>Class size by level and program</p> <p><b>Percent of graduate and upper-division undergraduate students participating in sponsored research programs</b></p> <p><b>Percent change of enrolment rates for minority groups</b></p> <p><b>Percentage of undergraduate lecture sections enrolling more than 100 students</b></p> <p><b>Recruitment and retention rate of faculty</b></p> <p>Number of accidents and injuries incurred on campus</p> <p><b>Transferability of credits to and from the institution</b></p> <p><b>Graduation rates of financially at-risk students</b></p>	
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	<p><b>Diversity of faculty administrators</b></p> <p><b>Percentage of lower division instructional courses taught by full-time faculty, part-time faculty, and graduate assistants</b></p> <p><b>Percentage of resources dedicated to faculty development</b>  <b>Expenditure of funds and curricula offered to achieve mission statement</b></p> <p><b>Presence of a post-tenure review for faculty</b></p> <p><b>Compensation of faculty</b>  Proportion of administrative costs as compared with academic costs</p> <p><b>Faculty workload by type of work</b></p> <p><b>Percentage of faculty workload dedicated to instruction</b></p> <p><b>Percentage of eligible students receiving a state grant or scholarship</b></p> <p><b>Proportion of need-based a compared with merit-based financial aid distribution</b></p> <p><b>Units of technology per student</b></p> <p><b>Ratio of full-time faculty to other</b></p>	<p><b>Enrolment and graduation rates by student level (full-time/part-time, and residence of student) and age group of student</b></p> <p><b>Community satisfaction rates</b></p> <p><b>Passing rates of students in developmental courses</b></p> <p><b>Retention/persistence from the first to second year</b></p> <p><b>Campus crime rate</b></p>	
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	<p><b>full-time employees</b></p> <p>Faculty productivity</p> <p>Number of computer based linkages among al college and university liberties</p> <p>Average faculty advising workload</p> <p>Number of volumes or books per student in the library</p> <p>Teaching space/research space ratio</p> <p>Percent of full-time faculty who are tenured</p> <p>Numbers of partially or fully endowed professorships</p> <p>Number of faculty with completed dissertations</p> <p>Budgeted versus real expenditure</p>		
<p>State</p>	<p>Enrolment by race, gender, and socioeconomic status</p> <p>Median amount of assistance by sector</p> <p>Number of requests for information or pre-enrollment as opposed to number of actual</p>	<p>Attainment by race, gender, and socioeconomic status</p> <p>Number of degree-seeking transfer students sent by community colleges to universities</p> <p>Likelihood of undergraduate students taught by faculty with</p>	<p>State college participation rate</p> <p>Percentage of state residents enrolled at the university</p> <p>State appropriations per resident student</p> <p>State appropriations per capita</p>

	<b>enrollments</b>  <b>Acceptances as a percentage of applicants</b>  <b>Matriculants as a percentage of students accepted</b>	<b>academic rank</b>  <b>The amount of students served by a distance education program</b>  <b>Tuition and fees</b>	<b>Number of state residence whose need for higher education are met</b>  <b>Number of state graduates of the higher education system</b>  <b>The average wage deferential between high school and college graduates</b>  <b>Average earnings by major</b>  <b>Economic impact of the university on the local community</b>  <b>Teaching load proportion of state funds used for instruction</b>
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